

NDSU INBRE MONTHLY UPDATE

YEAR 4/JULY 2017

AUGUST HIGHLIGHTS

- Welcome Week Recap
- Upcoming Travel
- New Direction for Research Training Modules

WELCOME WEEK RECAP 2017

NDSU INBRE hosted a welcome week event for Native American students on August 22, 2017. Although the event was for Native American students, it was open to all. The social brought in an elder to say the blessing, a spiritual leader to sing prayer songs, and food to welcome students to the new school year with good thoughts. Students that attended the social were entered into a drawing for 8GB USB storage devices. INBRE plans to partner with others to host a similar event the week before finals.

INBRE also was a part of NHSC's 2017 Welcome Week. INBRE was invited to have an informational booth at the Community Fair at NHSC on August 24, 2017. Several students stopped by the booth to learn about INBRE programs such as SURP and academic programs

at NDSU. INBRE will have informational booths throughout the school year to provide students with more opportunities to learn about its programs.



Refreshments at the NDSU NA Student Welcome Week Event



NDSU INBRE info booth at NHSC Welcome Week Fair

UPCOMING TRAVEL

NDSU INBRE staff will be travelling to upcoming local and national conferences and events. The following are conferences and events you can expect to see a member of the INBRE team to attend:

- Great Plains Tribal Chairman's Health Board Health and Wellness Conference, August 29-30th, Rapid City, SD
- Tribal Leaders Summit, September 5-7th, Bismarck, ND
- National Native Health Research Training Initiative, September 18-19th, Denver, CO
- National Oceanic and Atmospheric Association Conference, September 20th, Denver, CO
- National AISES Conference, September 21-23rd, Denver, CO
- Tribal Community Perspectives in Higher Education Conference, September 26-27th, Minneapolis, MN

NEW DIRECTION FOR RESEARCH TRAINING MODULES

The NDSU INBRE team has proposed a new direction for the research training modules. The modules were streamed as live monthly webinars over the course of the Spring 2017 semester. Each webinar featured a research topic on areas of INBRE faculty expertise. They are available on the INBRE webpage www.ndsu.edu/publichealth/inbre and are also on YouTube.

The new direction for these modules is to develop a college course where tribal college students can earn college credit at their respective tribal college. The proposed course would be taught by NDSU INBRE faculty through IVN and meet weekly. The focus of the course would be on research careers in public health such as: social and behavioral science, veterinary and microbiological science, agriculture, geoscience, and plant and food science. Another idea that has developed is to co-develop a course with a TCU faculty to teach through IVN.

INBRE staff will be setting up meetings with leadership at TCUs to seek input on these ideas before moving forward. Here are ways to stay updated on the development of this project:

- Monthly newsletter
- Social media (ie. Facebook, Twitter)
- Meeting requests with INBRE Project Manager

If you would like to submit a student research opportunity, nominate a student for the **Student Spotlight**, or have another announcement you'd like us to include in the next monthly update, please contact us:

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www.ndsu.edu/publichealth/inbre



PUBLIC HEALTH

STUDENT OPPORTUNITIES

Woodrow Wilson Teaching Fellowship

- Background in STEM
- Teach in high need high schools in New Jersey and Georgia
- More info here:
 https://woodrow.org/fellowships/

 /ww-teaching-fellowships/

Roadmap from High School to College

 http://www.aigcs.org/wpcontent/uploads/2013/04/AIGC-Journey-to-College-Tutle-Map.pdf

UNITY Conferences

- Register for the 2018 UNITY Midyear and National Conferences September 8
- http://unityinc.org/

SRCOSTEP Program

- USPHS Sponsored
- Must be a full time student in final year of study or training
- Receive full pay and benefits for 9-12 mo contracts
- Applications accepted on a rolling basis
- More info here:
 <u>https://www.usphs.gov/student/srcostep.aspx</u>